**Neshannock Jr/Sr High School Lesson Plans**

**Name: Laura Cipriano** **Teaching Assignment: English 12 General**   **Dates: January 10 – January 14, 2011**

***Learning Outcomes* *Instructional Activities* *Assessment + Type (D,B,F,S) PSSA/SAS Embedded Activities***

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| Monday,  1/10 | -Demonstrate after reading understanding and interpretation of both fiction and non-fiction text.  -Summarize a text as a whole and identify key details and events. | -QuickWrite: What intimidates you or concerns you about the study of Shakespeare?  -Intro to *Hamlet* by Shakespeare  -Establish Log assignment and model entry. | -QuickWrite (Collins’ Type 1) – (F)  -Discussion – (F)) | -Students will work toward a reading goal of 25 books/year. |
| Tuesday,  1/11 | -Students will compare and contrast themes across cultures.  -Develop an appreciation of Shakespeare’s language  -Use performance as a way to understand Shakespeare. | -QuickWrite: What are your predictions for this play?  -“The Whisper Goes So”: Acting 1.1  HW: Log Entry: Follow format described when assigned. | -QuickWrite (Collins’ Type 1) – (F)  -Discussion – (F)  -Vocabulary DUE – (S)  -Log Entry (Collins’ Type 3) – (F) |  |
| Wednesday,  1/12 | -Develop an appreciation of Shakespeare’s language  -Use performance as a way to understand Shakespeare. | -QuickWrite: What is one problem affecting Hamlet? Why? How?  -“Weighing Delight and Dole”: Hamlet v. Claudius  HW: Log Entry: Paraphrase Hamlet’s “sullied flesh” soliloquy. What are his innermost thoughts? | -QuickWrite (Collins’ Type 1) – (F)  -Discussion – (F)  -Log Entry (Collins’ Type 3) – (F) |  |
| Thursday,  1/13 | -Analyze characteristics of pastoral poems and sonnet forms.  -Apply close-reading techniques.  -Recognize universal themes in *Hamlet* by end of unit. | -QuickWrite: What is REALLY bothering Hamlet?  -“It Cannot Come to Good”: Hamlet’s Mental State  HW: Log Entry: Select a character and write an entry from his/her perspective on the action of the play so far. | -QuickWrite (Collins’ Type 1) – (F)  -Discussion – (F)  -Log Entry (Collins’ Type 3) – (F) |  |
| Friday,  1/14 | -Students will understand the meaning of and apply key vocabulary.  -Identify and apply word recognition skills. | -Students will take L11-15 Vocabulary Test.  -Students will complete practice exercises for L16.  -Remaining class time will be used to work on AR Reading Project. | -Unit Vocabulary Test (S)  -HW: Definitions and Practice Exercises (F)  -Working Notes – (F) | -Students will work toward a reading goal of 25 books/year. |

LESSON PLANS, NOTES, HANDOUTS, VOCABULARY LISTS, CLASS CALENDAR, RESOURCES, AND LITERATURE LINKS CAN BE FOUND ON THE CLASS WEBSITE:

<http://www.englishwithcipriano.wikispaces.com> .